

The Laurel Hill School

201 Old Town Road, East Setauket New York 11733

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www.laurelhillschool.org

READING OR ENGLISH TEACHER CONFIDENTIAL RECOMMENDATION

_____ (grade) _____ is an applicant for admission to The Laurel Hill School. We value your assessment of the student as an integral component of the student's application for admission. Please complete this confidential recommendation form and mail it in the stamped envelope provided. Thank you for your time and effort.

The Laurel Hill School is a New York State approved, nonsectarian, co-educational elementary and middle school committed to excellence in education and to building social responsibility.

1. How long have you known this student, and in what context? (Please list courses you have taught him/her and the level of course difficulty – accelerated, honors, regular, etc.) _____

2. What are the first words that come to mind to describe this student? _____

3. Would you recommend this student for an on-grade or advanced section?
On grade Advanced

Comment on this student's character and personality, maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted _____

Teacher's Name _____

School _____

Address _____

Phone _____ Fax _____

Signature _____ Date _____

Please indicate if you would like to receive information about The Laurel Hill School. () Yes () No

Student Name _____

Student Name _____

Please evaluate the applicant in the following areas:

		Performance Above Grade Level	Performance Consistent with Grade Level	Performance Below Grade Level
Vocabulary	Oral			
	Written			
Reading	Fluency			
	Accuracy			
	Word expression			
	Recall of information			
	Comprehension			
Writing	Organization			
	Vocabulary			
	Sentence variety			
	Punctuation			
Spelling	On spelling test			
	In written work			

	Excellent	Good	Satisfactory	Needs Improvement
Character Development				
Class Work Habits				
Listening & Speaking				
Attentive in class				
Follows directions				
Responds appropriately				
Participates in class discussions				
Academic Potential				
Effort and perseverance				
Study Habits				
Intellectual Curiosity				
Ability to Work Independently				
Use of Time				
Attention Span				
Creativity and Originality				
Consideration of others				
Peer Relations				
Classroom Conduct				
Emotional Stability				
Self-Confidence				
Fulfills Responsibilities				